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SUBJECT: Recruitment, Retention, Promotion, Tenure, and Evaluation of Faculty Members

Members of the faculty and staff are expected to be familiar with the Bylaws and Regulations of the
 Board of Supervisors, particularly the Preamble and Articles VI and VIII of the Bylaws, and
 Chapters I through VII of the Regulations. Faculty should also be familiar with the contents of <u>PM-23</u> and <u>PM-35</u>. Copies of these documents are available in your division head's office or the library.
 PM-23 is also found in the <u>Employee Handbook</u>.

6 7

Recruitment

8 Recruitment of faculty is one of the most serious obligations of the University. Careful

- 9 consideration must be given to the nature, role, and mission of the University, which is to provide
- 10 programs of instruction, research, and service of the highest order for the people of Louisiana
- 11 (CF.RS17-1442).
- 12

13 The Position.

- 14 Duties and responsibilities of the specific position to be filled must be carefully considered, for they
- determine the qualifications required of a prospective employee. Although all members of the
- 16 faculty are expected to be competent in instruction, scholarship, creative activities, and community
- service, probably none will possess equal competence or demonstrate equal productivity in all
 areas. The nature of the available position will determine the degree of emphasis to be given to
- 18 areas. The nature of the available position will determine the degree of emphasis to be given to
- each of these areas in assessing the qualifications of a candidate for employment.
- 20
- 21 Educational Diversity.
- 22 Every effort should be made to recruit faculty members who have diverse educational
- 23 backgrounds. Appropriate precautions should be taken to avoid employing a large number of
- 24 faculty with terminal degrees from the same institution.
- 25
- 26 <u>Procedure</u>.
- 27 Administrators of academic units should establish in reasonable detail the procedures and criteria
- 28 for selection, consistent with the following provisions: (1) Announcement of available positions
- should be made as widely as possible by personal letter, advertisements in appropriate
- 30 professional publications, announcement to professional societies, and other means, including
- 31 those mandated by the University's Affirmative Action Plan. The purpose of this effort should be to
- bring the position to the attention of as many potential applicants as possible. (2) Except when
- circumstances prohibit it, applicants will be screened by a selection committee composed of a
- minimum of three faculty members in the same or a related discipline, the appropriate division
- head, and the Vice Chancellor for Academic Affairs. Faculty members will be appointed by the
- 36 division head to serve on the selection committee.
- 37
- 38 Criteria.
- 39 Criteria contained in <u>PM-23</u> will be used in judging the suitability of an applicant for a position on
- 40 the faculty. Divisions should consider all aspects of the professional preparation of the applicant,
- including (1) teaching or instructional effectiveness, as judged by qualified colleagues in prior
- 42 association and, where possible, by an evaluation of the applicant's performance during an

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- 43 interview; (2) scholarly and creative capability, as evidenced by publications and the estimates of 44 qualified colleagues; (3) cooperativeness and dedication, as assessed by prior colleagues and 45 other persons qualified to make such judgments. 46 47 LSU Eunice provides equal opportunities for all employees and prospective employees regardless 48 of race, sex, color, national origin, religion, age, sexual orientation, disability, or veteran's status. 49 Vacancies are to be filled on a regular basis only when an appropriately qualified applicant can be 50 appointed and when stipulations of the University's Affirmative Action Plan are fulfilled. 51 52 Retention 53 Except in unusual instances, initial appointments to the faculty are probational and should be so 54 described to the appointee. Probationary appointments are made for specific periods, and no 55 assumption of reappointment should be made until approval of reappointment is obtained from the 56 appropriate University offices. Instructors, associates, and part time members of the faculty are 57 appointed only on a year-to-year basis or for periods of appointment of less than one year. 58 Appointments at the rank of Assistant Professor may not exceed three years, but upon 59 reappointment after seven years of satisfactory service as Assistant Professor the employee may 60 receive indeterminate tenure. Initial appointments at the rank of Associate Professor or Professor 61 are ordinarily probationary and are made for a stipulated term, but upon reappointment after five 62 years of service employees at these ranks will receive indeterminate tenure. 63 64 Criteria for Retention. Reappointments of probationary employees for further specified probationary periods (non-tenured 65 66 appointments) will be decided on the same basis as initial appointments, except that evaluations of 67 the employee's professional suitability will be made. 68 Administrative Termination. 69 70 Termination of employment of persons who hold probationary appointments may be made by the 71 University at the expiration of the appointment period. Such termination carries no implication 72 whatsoever as to the quality of an employee's work or conduct. Upon the request of the faculty 73 member, the University must provide a statement of causes to persons in probationary 74 appointments who are not reappointed. 75 76 Notice of Termination. 77 In instances in which probationary employees are not being reappointed, written notice to the 78 employee will ordinarily be provided in accordance with the following schedule: (1) not later than 79 March 1 of the first academic year of service if the appointment expires at the end of the year; or, if 80 a one-year appointment terminates during an academic year, at least three months in advance of 81 its termination; (2) not later than December 15 of the second academic year of service, if the 82 appointment expires at the end of that year; or, if an initial two-year appointment terminates during
- an academic year at least six months in advance of its termination; or (3) at least twelve months
- before the expiration of an appointment after the completion of two or more years of service in the

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SUBJECT: Recruitment, Retention, Promotion, Tenure, and Evaluation of Faculty Members

85	institut	ion.		
86		Dromotion		
87		Promotion		
88		LSU System criteria for promotion are specified in <u>PM-23</u> . Promotion from the rank of Instructor to		
89 90		Assistant Professor and award of tenure at the rank of Assistant Professor will occur for those		
90 91		who meet the time requirements (see <u>PM-23</u>) and who both demonstrate and document		
91 92	excellence in teaching. It is expected that all faculty will contribute to the mission of the University through effective teaching, advising, public service, and competent participation in the work of			
93	University and divisional committees. It should be noted that mere length of service in one rank			
94	and competent performance of one's assigned duties do not in themselves constitute cause for			
95	promotion to the next academic rank. Promotions are always based upon merit and outstanding			
96	achievement. As stated in <u>PM-23</u> , the terminal degree is the normal requirement for promotion to			
97	senior ranks. However, members of the faculty without the terminal degree but who have			
98	demonstrated excellence in teaching, research, or professional service are encouraged to apply for			
99	promotion to senior ranks after a passage of an appropriate length of time. Criteria for promotion			
100	betwee	en library ranks are described in <u>PM-23</u> and will be followed at LSU Eunice.		
101				
102		ation of Criteria		
103	Individuals seeking promotion must primarily demonstrate excellence in teaching, and they must			
104		ocument a research or professional service record pertinent to each professional rank as		
105	follows	S.		
106 107		Instructor to Assistant Professor		
107	1	Normally possess a minimum of a Master's Degree in a relevant discipline.		
109				
110	2.	Must demonstrate evidence of excellence primarily in the area of teaching. Documentation		
111		may include (1) evaluations by individuals in the same or similar disciplines, (2) supervisor		
112		evaluations and recommendations, (3) student evaluations, (4) a record of off campus		
113		recognition as an excellent teacher, and (5) advising and mentoring of students.		
114				
115		individuals seeking promotion must demonstrate excellence in teaching, they must also		
116	document a research or professional service record which may include but is not limited to:			
117	1.	Display involvement in other areas such as public service, research, scholarly and/or		
118		creative activities.		
119	0	Evhibit offective leadership qualities		
120	Ζ.	Exhibit effective leadership qualities.		

3. Normally served at least three (3) years service in the rank of instructor at LSU Eunice or other accredited institution.

Assistant Professor to Associate Professor

1. Normally possess the commonly accepted terminal degree in a relevant discipline.

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127		
128	2.	Must demonstrate excellence in the area of teaching. Excellence in teaching can be
129		demonstrated in a manner similar to that reviewed above for the promotion from the rank of
130		Instructor to Assistant Professor, only progressively more extensive.
131		······································
132	While	individuals seeking promotion must demonstrate excellence in teaching, they must also
133		nent a research or professional service record which may include but is not limited to:
134		
	1.	
135		presentations, especially at the university, state, regional, and national level.
136	0	
137	2.	
138		course/program development, grants and/or academic administration.
139		
140	3.	Demonstrate competent work in one or more of the following: advising, administration,
141		division or university committee, and/or professional organizations.
142		
143	4.	Demonstrate effective community and campus service.
144		
145	5.	Display involvement in research activities and in professional activities with colleagues
146		and/or students.
147		
	6	Meet the minimum time requirements as per PM 23.
148	6.	Meet the minimum time requirements as per $\underline{PM 23}$.
148 149	6.	
148 149 150		Associate Professor to Professor
148 149 150 151		
148 149 150 151 152	1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline.
148 149 150 151 152 153	1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be
148 149 150 151 152 153 154	1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of
148 149 150 151 152 153 154 155	1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be
148 149 150 151 152 153 154 155 156	1. 2.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive.
148 149 150 151 152 153 154 155 156 157	1. 2. While	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also
148 149 150 151 152 153 154 155 156 157 158	1. 2. While	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive.
148 149 150 151 152 153 154 155 156 157 158 159	1. 2. While docum	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive.
148 149 150 151 152 153 154 155 156 157 158	1. 2. While docum	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also nent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or
148 149 150 151 152 153 154 155 156 157 158 159	1. 2. While docum	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive.
148 149 150 151 152 153 154 155 156 157 158 159 160	1. 2. While docum	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also nent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or
148 149 150 151 152 153 154 155 156 157 158 159 160 161	1. 2. While docum	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also nent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and
148 149 150 151 152 153 154 155 156 157 158 159 160 161 162	1. 2. While docum 1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also nent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and
148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163	1. 2. While docum 1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also hent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and national levels.
148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165	1. 2. While docum 1.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also hent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and national levels.
$148 \\ 149 \\ 150 \\ 151 \\ 152 \\ 153 \\ 154 \\ 155 \\ 156 \\ 157 \\ 158 \\ 159 \\ 160 \\ 161 \\ 162 \\ 163 \\ 164 \\ 165 \\ 166 $	1. 2. While docum 1. 2.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also nent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and national levels. Exhibit a consistent record of productive scholarship and research or other creative performance of high order in his/her profession during a substantial period of time.
148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165	1. 2. While docum 1. 2.	Associate Professor to Professor Normally possess the commonly accepted terminal degree in a relevant discipline. Must demonstrate excellence in the area of teaching. Excellence in teaching can be demonstrated in a manner similar to that reviewed above for the promotion from the rank of Instructor to Assistant Professor, only progressively more extensive. individuals seeking promotion must demonstrate excellence in teaching, they must also hent a research or professional service record which may include but is not limited to: Display a timely publication record of research activities, research presentations and/or professionally related presentations, especially at the university, state, regional, and national levels.

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4.	Demonstrate effective community service and sufficient contributions to the development
	and progress of the university.
5.	Display involvement in research activities and in professional activities with colleagues and
	/or students.
6.	Meet the minimum time requirements as per $PM 23$.
_	
Proced	dures for Promotion
The pr	ocess for promotion for all ranks is as follows:
1.	At the annual evaluation meeting of the academic unit head and faculty member progress
	in professional growth and achievement is discussed and the faculty member is apprised of
	progress in meeting promotional criteria.
0	The formula manufactor of the second for the solution the second second second second to a second second to a second s
2.	The faculty member seeking promotion then initiates the review process through a written
	petition to his or her academic unit head. A second meeting with the academic unit head to
	discuss promotional criteria and the applicant's qualifications is scheduled. This conference
	must be held prior to October 1 in the year in which promotion is sought. (In the event that
	the academic head is seeking promotion, the words "Vice Chancellor for Academic Affairs"
	should be substituted for "academic unit head" in the preceding sentences.)
2	The standard promotion document (dossier) must be submitted to the academic unit head
З.	(or the Vice Chancellor for Academic Affairs, as appropriate) by November 15 of that year.
	(of the vice chancellor for Academic Analis, as appropriate) by November 15 of that year.
1	Each Faculty Council member of the academic unit holding a rank equal to or above that
ч.	for which the candidate is aspiring shall review the dossier prior to December 15. It is
	expected that reviewing faculty will be familiar with the petitioner's teaching performance.
	These individuals will then be convened by the academic unit head (or by a member of the
	division faculty designated by the Vice Chancellor for Academic Affairs, in the event that the
	applicant is the academic unit head) to vote on the promotion and, collectively, to prepare a
	written evaluation of the candidate's qualifications. In divisions without academic peers, an
	external faculty board to be appointed by the Vice Chancellor for Academic Affairs
	(preferably from the LSU system or from another two-year institution) will serve as an
	advisory panel, but not a voting entity.
5.	Following the faculty vote on promotion, the division head will then prepare an independent
	evaluation- recommendation together with the promotion committee's vote and faculty
	recommendations and forward these findings to the Vice Chancellor of Academic Affairs.
	-
	5. <u>Procee</u> The pr 1. 2. 3. 4.

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211 212 213 214 215 216 217	Vice Chancellor for Academic Aft head) transfers the dossier, inclu the external faculty board as note	mic unit head (or the faculty member designated by the airs, in the event that the applicant is the academic unit ding the letter received from the faculty in the division or ed above, as well as his or her independent evaluation and ncellor for Academic Affairs for review and distribution to on committee.
217 218 219 220 221 222 223 224	the dossier and make recommend date to be communicated by the the academic year. The committed the Vice Chancellor for Academic	campus-wide tenure and promotion committee will review dations to the Vice Chancellor for Academic Affairs at a Vice Chancellor for Academic Affairs at the beginning of ee will consist of five senior, tenured faculty appointed by c Affairs for a staggered time frame and one senior, ivision and the Library on an annual basis each August.
225 226		ncellor for Academic Affairs submits an independent along with all documentation, to the Chancellor.
227 228 229 230	9. Prior to February 25, promotion of Chancellor's comments and reco	locuments are forwarded to the LSU System with the mmendations.
231 232 233 234 235 236 237	verbally informed within ten busir head will then supply written notif verbal notification. The division h notification of his/her decision an	on not recommended by the division head must be less days from the date of this initial decision. The division ication to the candidate within ten business days after lead's written notification will function as the formal d will provide the unsuccessful candidate with the definitive res. A copy of the final recommendations will be of Academic Affairs.
238 239 240 241 242	head should be notified of this de	intments/promotions are recommended by the division cision within ten business days. Candidates should be ill in progress before the recommendations are made
243 244 245 246	The candidate will receive copies of forw promotion process is being properly impl	arding memoranda demonstrating that each step in the emented.
246 247 248 249	follows:	s, faculty promotions normally involve salary increases as
250 251	Promotion to Assistant Professor Promotion to Associate Professo	

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SUBJECT: Recruitment, Retention, Promotion, Tenure, and Evaluation of Faculty Members

252 Promotion to Professor \$4000. 253 254 255 Tenure 256 The term of employment of probationary employees is as specified in the appointment form. 257 258 Those who rank as Instructor or Associate are on annual appointment or a lesser stipulated period 259 of appointment. 260 261 The initial term of employment of those who rank as Assistant Professor shall be for a stipulated 262 term of no longer than three years. A pre-tenure review will be made at the completion of the third year at the Assistant Professor rank. The purpose of this pre-tenure review will be to assist the 263 candidate in meeting all criteria essential for the award of tenure. This pre-tenure review shall be 264 265 conducted by the division head with participation, evaluation and recommendation from appropriate faculty. In a timely fashion, the candidate will receive written notification before his/her next review 266 of any specific deficiencies which need correction before tenure is achieved. The formal tenure 267 268 review will be made during the sixth year of service in order that notice of termination may be given 269 if necessary no later than the end of the sixth year of service. In conjunction with this review, the 270 faculty member must prepare and present a dossier which documents excellence in teaching and productivity. If tenure is awarded after the review, it shall be of indeterminate duration. 271 272 273 The tenure of those who rank as Professor or Associate Professor is normally of indeterminate 274 duration, except that the initial appointment and subsequent reappointments through not more than five years of total service may be for stipulated terms. Persons promoted to the rank of Professor 275 276 or Associate Professor after less than five years of service may be continued on term appointment 277 through no more than the fifth year. Persons appointed to or promoted to the rank of Professor or 278 Associate Professor while being paid from a grant or contract may be given limited tenure not 279 exceeding the duration of the grant or contract. Professors and Associate Professors on term 280 appointment who wish to petition for indeterminate tenure must do so during their penultimate year 281 of service. 282 283 Indeterminate tenure is not a guarantee of lifetime employment, particularly in the face of changing 284 academic needs or adverse changes in the institution's financial situation. It does assure that the 285 employee will not be dismissed without adequate cause and without institutional due process which 286 substantiates that cause. 287 Sixth-Year Review. 288 289 Heads of academic units review the status of Assistant Professors in their divisions who are in their 290 sixth year of total service to the University in the rank of Assistant Professor and are untenured. 291 The tenure review process, which follows the steps and dates in "Procedures for Promotion,"

- formally begins with the Assistant Professor's written petition for indeterminate tenure. Assistant
- professors may be tenured; for consideration, they must follow the formal tenure process.

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294

295 To be considered for tenure, the faculty member must submit a dossier documenting excellence 296 primarily in teaching. The faculty member will also demonstrate continued involvement in areas 297 such as: (1) community service, (2) university service, (3) research, and (4) scholarly and/or 298 creative activities. Qualities such as leadership and mentoring should also be considered in the 299 tenure process. According to the bylaws of the LSU Board of Supervisors, the University may, at 300 its discretion, count prior service at lower rank on the same campus toward the seven-year 301 evaluation period for an Assistant Professor to achieve indeterminate tenure. The ultimate 302 decision shall be left with the President, to be applied in each individual case for which the 303 respective campus recommends granting indeterminate tenure counting prior service favorably. 304 During the sixth year of service in rank as an Assistant Professor, a tenure review will be 305 conducted to evaluate the individual's performance so that before the end of the sixth year of 306 service the individual will be informed of the University's position regarding his/her retention. Upon 307 reappointment after seven (7) years of service in rank, tenure is automatic and appointments are 308 for an indefinite period of time.

- 309
- All of the procedures applying to promotion will apply to petitions for tenure.
- 311
- 312 <u>Tenure Recommendations</u>.
- 313 During the first semester of each academic year, the Office of Academic Affairs will call for
- recommendations for tenure for each faculty member with the rank of Assistant Professor or above who does not already have tenure extending beyond the end of that year. Tenure
- recommendations are initiated by the head of the academic unit, with the advice and counsel of
- faculty members with indeterminate tenure in the same academic unit as the faculty member(s)
- 318 under consideration. The recommendations subsequently are considered by the Vice Chancellor
- for Academic Affairs, the Chancellor, and (if indeterminate tenure is recommended) the President
 of the LSU System.
- Careful consideration should be given to the number and distribution of personnel by rank within
 the department, division, or unit concerned, particularly in making recommendations for granting
 tenure and/or promotion in rank.
- 325

330

331

332

333

At the beginning of each academic year, the Vice Chancellor for Academic Affairs will distribute to faculty members a table showing the number of faculty, the number of faculty with tenure, and the percent of faculty who are tenured in each division.

Post-Tenure Review

- Tenured faculty who receive two consecutive annual evaluations that are predominantly unsatisfactory (in the judgment of the faculty member's academic unit head), or three such unsatisfactory annual evaluations in a five-year period, will be provided a more extensive peer review as described below.
- 334 335

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336 2. The Vice Chancellor for Academic Affairs will initiate the peer review by calling for the appointment of an *ad hoc* review committee. The committee will consist of three tenured 337 338 faculty members whose academic duties are not primarily administrative and who hold rank 339 at or above that of the faculty member undergoing the peer review. 340 341 (a) One member will be appointed by the Vice Chancellor for Academic Affairs, one by the Chair of the Faculty Senate, and one by the campus-wide tenure and promotion 342 committee. The member appointed by the Chair of the Faculty Senate will serve as 343 chair of the committee. 344 345 346 (b) If possible, all of the committee members shall be from the academic unit of the person 347 being reviewed. If, however, the number of tenured faculty at the appropriate rank 348 within the academic unit is insufficient, tenured faculty at the appropriate rank from 349 outside the academic unit shall be selected to participate in the review. All appointments outside the academic unit of the person being reviewed require the 350 approval of the Vice Chancellor for Academic Affairs. 351 352 353 3. The peer review process will occur in the Fall semester following the Spring semester in 354 which the faculty member receives the unsatisfactory annual evaluation which triggers the 355 process. The work shall be completed by the end of the semester. The committee shall strive to maintain the confidentiality of all proceedings. At the end of its process, the 356 committee shall submit a full report to the head of the academic unit of the faculty member 357 being reviewed. The review and report should address deficiencies noted in the annual 358 359 evaluations. The faculty member being reviewed shall receive copies of all reports generated in the review process. 360 361 362 (a) If the faculty evaluators do not concur with the assessment of the academic unit head, the unit head may reconsider and revise his/her assessment, in which case the review 363 364 process is automatically terminated. 365 366 (b) If the faculty evaluators do concur with the assessment of the academic unit head, or if the unit head does not revise his/her assessment, then the unit head will refer the 367 matter to the Vice Chancellor for Academic Affairs with a recommendation for further 368 review and remediation. 369 370 371 4. If the Vice Chancellor for Academic Affairs concurs with the recommendation for review and remediation, then, with the advice of the ad hoc review committee, he/she will appoint 372 373 a committee of peers (numbering three to five persons) to assist the faculty member in developing a positive plan to improve those areas where deficiencies were noted. 374 375 376 (a) The plan should respect academic freedom and professional self-direction. Resources 377 adequate to support the performance improvement plan should be provided by the

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378	campus administration.		
379			
380	(b) The appointment of this committee shall occur in the Spring semester immediately		
381	following the completion of the work of the ad hoc review committee. The committee		
382	shall provide annual progress reports to the head of the academic unit, with copies to		
383	the member being reviewed.		
384	C. After two vectors of excitations by this composition, the foculty member will be not investigated by the		
385	5. After two years of assistance by this committee, the faculty member will be reviewed by the		
386	head of the academic unit in which the member is domiciled, and by the tenured faculty in		
387	the unit who are at or above the faculty member's rank. If this review is also negative, the		
388	Vice Chancellor for Academic Affairs will recommend that the Chancellor institute		
389 390	proceedings for removal for cause (including proper due process). If the review is favorable,		
390 391	the evaluation cycle will begin anew.		
392	Termination of Tenured Employees.		
393	Tenure may be terminated by retirement, acceptance of resignation, or discharge for cause.		
394			
395	If termination is for cause, tenured faculty are entitled to due notice and a hearing prior to any		
396	termination decision by the administration.		
397			
398	Every member of the faculty will at all times be held responsible for competent and effective		
399	performance of duties. No principles of tenure will be permitted to protect anyone from dismissal		
400	after full and careful investigation and due notice of a decision that the employee has not met, and		
401	does not give promise of meeting, the responsibilities of the position.		
402			
403	Faculty Evaluation		
404	Faculty are evaluated annually as a means of improving instructional effectiveness and enhancing		
405	professional development. The faculty evaluation form requires evaluation in the following areas:		
406	1. Training		
407 408	 Experience Performance as a teacher 		
408 409	4. Contribution to total university program		
409	5. Publications		
411	6. Professional growth		
412	7. Plans for continuing professional growth		
413	8. Research		
414	9. Overall effectiveness		
415			
416	Evaluations of faculty are conducted by academic unit heads in accordance with the following		
417	calendar:		
418	1. Faculty with less than two years of service - following midterm of the first semester of		
419	employment and again during the first month of the subsequent semester of employment.		

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- 2. Faculty in their second year of service February
- 3. Faculty in their third or subsequent year of service May
- 421 422

420

423 Annual evaluations are conducted on a standard LSU Eunice evaluation form. Additional faculty 424 evaluations utilizing an LSU System form are required for purposes of promotion and indeterminate 425 tenure. These latter evaluations are conducted at the conclusion of the fall semester. Evaluation 426 procedures and criteria for the purposes of tenure and promotion are specified in this policy

- 427 statement and in PM-23.
- 428
- 429 It is the responsibility of faculty to periodically update their personnel files to reflect recent 430 professional activities and accomplishments. Special attention should be given to the following
- 431 areas: 432
 - 1. Documentation of teaching excellence
 - 2. Graduate work/degrees completed
 - 3. Research and scholarly achievements
 - 4. Community service
 - 5. Participation in professional organizations, meetings, etc.
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- 438 Materials faculty wish considered in the evaluation process should be submitted to the appropriate academic unit head prior to the annual evaluation.
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- 441 Approved by Faculty Council on March 9, 1998.
- 442 Approved by Faculty Council on April 23, 2001.
- Approved by Faculty Council on May 2, 2007. 443
- 444 Approved by Faculty Council on May 5, 2010.